






Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Class 5

Week commencing: 23rd March 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Using the internet, research the slums in India. Write a letter to the Indian government to persuade them to improve the conditions in the slums. Remember the persuasive techniques we've practised using (ARIPEFOREST)	Handwriting and spelling practise. Have a go at look, cover, write and check all your spelling words. Practise them with your best writing – joined. Can you create a puzzle for your spellings? This could be a word search, crossword or even a code breaker.	Watch 'Treasure' at https://www.youtube.com/watch?v=aOo7pl052Ww Write a description of the setting as Esther sees it. Use a variety of sentence openers, prepositional phrases and use five senses to add effect. Use lots of descriptive detail and wow vocabulary.	One day something happens that changes Esther's life. What could happen? Would it improve her life or make it worse? Write a newspaper article about the event that changes things and what happens to Esther.	Go to https://www.twinkl.co.uk/go/sign-in and insert PIN: HZ3472. Complete the two interactive reading comprehensions.
Maths 	Practise adding and subtracting decimals with different numbers of decimal places. Include whole numbers too, making sure you line up your digits carefully.	Find percentages of numbers. Challenge – can you find the new price of items after a percentage discount?	Practise dividing decimal numbers by whole numbers. Remember your decimal point. Also try dividing whole numbers, giving remainders as decimals.	Log on to Mathletics and complete the Statistics activities.	Mental maths challenge. Practise on TT Rockstars and challenge your friends.
Foundation subjects 	Research Indian people/culture. Here are some ideas of things you could find out about: Population, houses/homes; School; Jobs and pay; Religions; Traditions (Dress, music, dance etc.); Technology; Festivals; Entertainment/hobbies/sport. Find an interesting way to present your findings.	Design a painted elephant with lots of colourful decoration. There are lots of tutorials for how to draw elephants online and examples of painted elephants too.	Find out about the events of Easter Sunday – you could read about it or watch a video. Retell the events from the perspective of Mary Magdalene or one of the disciples. How would they react? You could write a diary, story or poem.	Find out what these words mean: Transparent, Translucent, Opaque. Look around your house and find 5 objects which have these properties. Using a torch investigate what happens when an opaque object blocks a light source. Investigate moving the object closer to and further away from the light source. What happens? Write about your findings and include pictures if you wish.	Find out about animals and plant life in India. What animals and plant life are found there? Can these animals/plants be found in the wild in Britain? If not, why not? Find an interesting way to present your findings.

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This week's spellings are: Year 5 – amplify, solidify, signify, falsify, glorify, notify, testify, purify, intensify, classify.

Year 6 – signature, assign, design, designate, significant, resignation, resign, insignificant, assignment, signal

This week's mental maths challenge is: Quick-fire times table and division facts to 12x12